

LESSON PLAN

Class : **X**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
Emerging Political Trends 1977-2000	<ul style="list-style-type: none"> Return of democracy after Emergency 1977 Elections and the End of Emergency 	2			<ul style="list-style-type: none"> First non-congress government is Janata Party government. First non-congress prime minister is Morarji Desai
	<ul style="list-style-type: none"> Emergence of Regional Aspirations 	3			<ul style="list-style-type: none"> Andhra Pradesh – Telugu Desam Party - 1982 Assom Movement – against non-assom people The Punjab Agitation – for Khalistan
	<ul style="list-style-type: none"> New initiatives in the Rajiv Gandhi Era 	1			<ul style="list-style-type: none"> Telecom revolution. Peace initiatives in Punjab, Assam and Mizoram.
	<ul style="list-style-type: none"> Rise of Communalism and corruption in high place 	1			<ul style="list-style-type: none"> The Prime minister's Apology in Rajya Sabha.
	<ul style="list-style-type: none"> The Era of Coalition Politics Political concern in the last decade of 20th century 	3			<ul style="list-style-type: none"> The government formed with a group of parties is called coalition government.

Prior Concepts / Skills:

- Constitution
- General elections
- Mid-term elections
- Adult Franchise ship
- Parliament system in India
- National party
- Reginal party

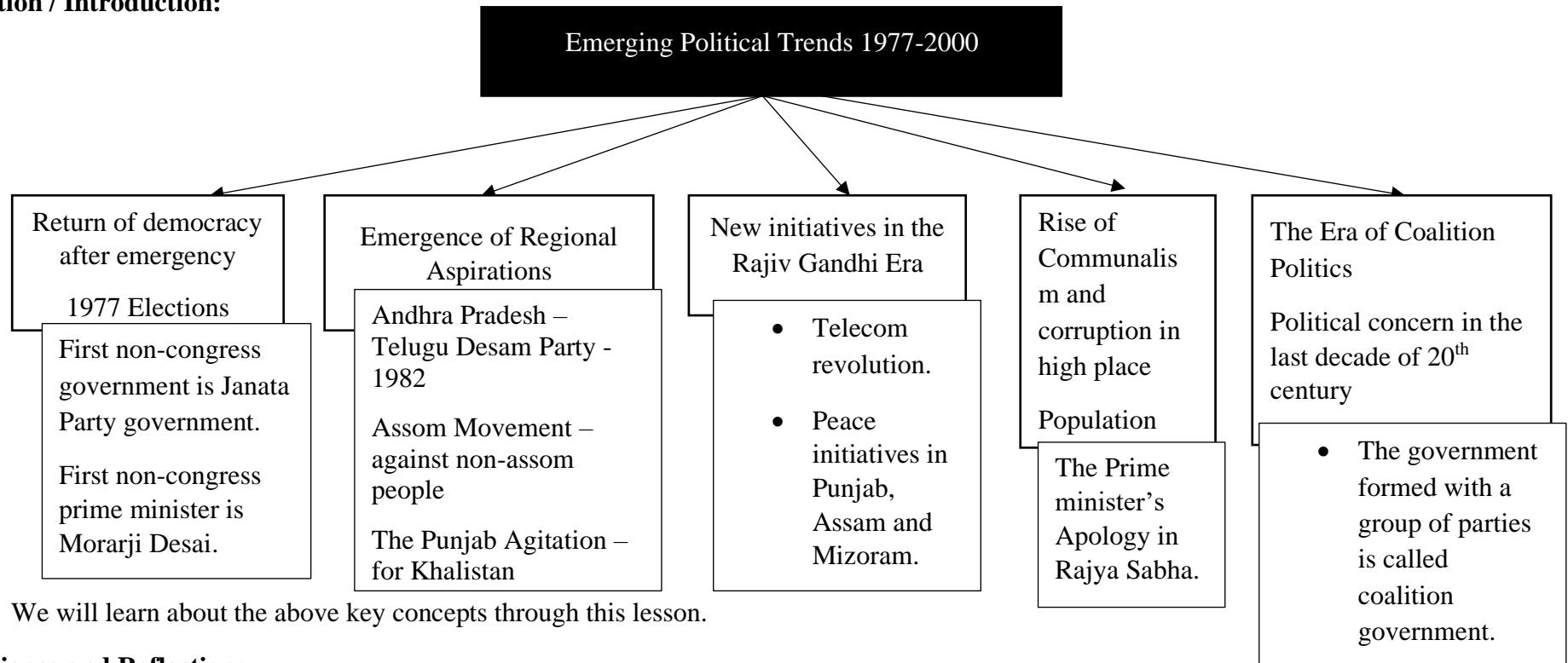
Learning Outcomes**No. of Periods**

- Understand the concept of coalition government and its effect on Indian political system.
- Know the impacts of emergency on Indian democracy.
- Appreciate the role of Rajeev Gandhi in new initiatives like telecom revolution, liberalisation etc.
- Point out important countries in the world map related to this lesson.
- Understand emergence of regional aspirations in Andhra Pradesh, Assom and Punjab.
- Understand the concept of economic liberalisation.
- Know about extension of constitutional privileges.

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TEACHING LEARNING PROCESS

Induction / Introduction:



Experience and Reflection:

- What were activities done by initial years after independence?
- What do you know about general elections?
- When was India got Independence?
- Who is our first prime minister?
- Who is our first president of India?

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> ● Organise whole class room discussion on Return of democracy after Emergency 1977 Elections and the End of Emergency. ● Organise information skill activity on the time line chart in textbook page no.264. 	<p>Participated discussion on Return of democracy after emergency 1977 Elections</p>	<ul style="list-style-type: none"> ● Note down the key points related to this concept. ● Participated in information skill activity on the time line in textbook page no.264. 	<ul style="list-style-type: none"> ● Who was the first non-congress prime minister? ● Which is the first non-congress government? ● Which parties were the part in Janata party? 	<p>Textbook - APSCERT PPT India Map Globe Indian Constitution</p>
<ul style="list-style-type: none"> ➤ Organise group discussion on “Emergence of Regional Aspiration” in Andhra Pradesh, Assom and Punjab. ➤ Ask to prepare a group activity on the above states related to regional aspirations. ➤ Ask to point out the above states in India map. ➤ Ask to note down key concepts related to this concept. 	<ul style="list-style-type: none"> ➤ Participated in group discussion on “Emergence of Regional Aspiration” in Andhra Pradesh, Assom and Punjab. 	<ul style="list-style-type: none"> ● Note down key points related to this topic. ➤ Point out these states in India map. 	<ul style="list-style-type: none"> ● When was TDP was formed in Andhra Pradesh? ● Name regional parties in Assom? ● Which separate demanded by Sikhs in Punjab? ● Expand AASU. ● Expand AGP. ● Expand DMK. ● What do you know about president’s rule? 	<p>Textbook - APSCERT PPT India Map Globe Indian Constitution DIKSHA Video</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> • Explain about new initiatives in the Rajiv Gandhi Era through discussion mode. • Ask to note down the key points related to this concept. • Organise mind map activity on the new initiatives in the Rajiv Gandhi era. 	<p>Participated discussion on new initiatives in the Rajiv Gandhi Era</p>	<ul style="list-style-type: none"> • Note down the key points related to this concept. • Participated in mind map activity the new initiatives in the Rajiv Gandhi era. 	<ul style="list-style-type: none"> • Rajiv Gandhi began peace initiatives in which states? • Who started telecom revolution in India? • In which year India made peace initiative with Sri Lanka? 	<p>Textbook - APSCERT PPT India Map Globe</p>
<ul style="list-style-type: none"> • Organise whole class room discussion on Rise of Communalism and corruption in high place. • Ask to draw mind map on these topics. 	<ul style="list-style-type: none"> • Participated in whole class room discussion on Rise of Communalism and corruption in high place. 	<ul style="list-style-type: none"> • Draw mind map on these topics. 	<ul style="list-style-type: none"> • Supreme court passed a judgement on Shah Bano in which year? • What do you understand about rise of communalism? 	<p>Textbook - APSCERT PPT India Map Globe</p>
<ul style="list-style-type: none"> • Organise group discussion on The Era of Coalition Politics Political concern in the last decade of 20th century • Organise information skill activity on the chart in textbook page no.277. 	<ul style="list-style-type: none"> • Participated group discussion on The Era of Coalition Politics Political concern in the last decade of 20th century 	<ul style="list-style-type: none"> • Prepare mind map on these topics • Participated in information skill activity in textbook page no.277. 	<ul style="list-style-type: none"> • What is meant by coalition government? • Say some coalition governments. 	<p>Textbook - APSCERT India Map</p>

Assessment:

1. Identify major changes in party system during the second phase of Independence.
2. What do you understand about coalition government? 'Give example.
3. Prepare a table with regional aspiration in Andhra Pradesh, Punjab and Assom.
4. List out the initiatives during Rajiv Gandhi.
5. Expand LTTE.
6. What do you understand about ethnic cleansing?

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks